

Kindy Inclusion Support Program

Workshop Overviews



Workshop Title	Summary	Duration
Kindy Inclusion Support Program – Introduction	<p>Speld Queensland is a service provider for the Kindy Inclusion Support Program. This program aims to enhance the participation, inclusion and learning and development outcomes of kindergarten children with additional needs, within their educational setting.</p> <p>Speld Queensland’s support within this program will be focused on enhancing early childhood educators' understanding of learning disabilities and increasing their capacity to support children through universal and targeted evidence-based practices.</p> <p>This introductory workshop will give participants an overview of Speld Queensland’s Kindy support structures and will assist educators to plan which workshops and services would be beneficial for their context.</p>	30 minutes
Understanding Learning Disabilities	<p>In Australia, up to 1 in 10 people have a learning disability. The most common ones are dyslexia, dysgraphia and dyscalculia. Development Language Disorder (DLD) can also impact the learning growth of individuals. 1 in 14 learners have DLD.</p> <p>Many of these disabilities will not be formally diagnosed until students are in primary school, though signs and symptoms can be present in the early childhood years. Early intervention is crucial.</p> <p>This workshop will enhance participants' understanding of learning disabilities and will explore evidence-based practices in the kindergarten year that are protective and inclusive for learners.</p>	60 minutes
Developing Phonological Awareness	<p>Phonological awareness, particularly phonemic awareness, is critical to the development of effective early literacy skills. It is a strong predictor of later literacy success.</p> <p>Children with learning disabilities or language difficulties can find phonological skills difficult and can find identifying and manipulating speech sounds at the phoneme level very challenging.</p> <p>This workshop will develop participants’ understanding of the sequence of phonological skills and will identify ways Kindy educators can integrate phonological skill development into their daily programs within their service.</p>	60 minutes
Oral Language Development	<p>Oral Language is the system through which we express our knowledge, thoughts, ideas and feelings. Oral language is made up of: phonological skills, syntax, pragmatics, morphology and semantics (vocabulary).</p> <p>Oral language competency is widely regarded as necessary for later academic and literacy success. Children with learning disabilities or language difficulties can experience difficulties in oral language skills (across domains), and therefore later literacy challenges.</p> <p>This workshop will develop participants’ understanding of oral language domains, oral language milestones, and key universal level supports to enhance oral language of all Kindergarten students within their daily program.</p>	60 minutes

Developmental Language Disorder	<p>Developmental Language Disorder is known as a ‘hidden disability’ impacting around 1 in every 14 children. DLD is a diagnostic term that refers to individuals who have difficulty using and/or understanding language. This workshop supports educators in understanding the diagnostic criteria, presentation and implications for kindergarten teachers.</p> <p>Participants will gain an understanding of what DLD looks like specifically in younger children, and universal-level intervention that can be implemented in the Kindergarten setting, to serve as a protective measure for children that may be later diagnosed with DLD.</p>	60 min
The Alphabetic Principle	Coming soon	
Developing Vocabulary	Coming soon	
Using literature to support language growth	Coming soon	