

Supporting people experiencing learning differences

## **Education Advisors**

## Eight ways we can help

The advisory line is at the heart of Speld Qld's mission as an organisation. It is a direct link for parents to advice, information, and advocacy support. And the good news is, it is 100% free.

Our Education Advisors have diverse expertise across Speech & Language pathology, classroom teaching, Assistive Technology, synthetic phonics programs and current experience teaching students with learning differences. Our Education Advisors are available Monday – Friday 8:00am – 4:00pm to listen to your situation and get you moving in the right direction.

## Our Advisors can assist you with:

Advocacy	
Finding the right service	
Evidence based programs	
Sharing Research	
Advice specific to your situation	
Educational Resources	
Classroom Accommodations & Adjustments	
Information about Learning Differences	

Advocacy – Advisors can discuss your rights as a parent and what you can expect from your school in terms of support. They can help you to understand legislation relevant to students with learning difficulties, how to best approach school and questions to ask a learning support department.

Finding the right service — It can be very overwhelming to look at the long list of services that we offer. Should I start with a psychometric assessment or is it best to dive straight into an Intensive Literacy Program? An Education Advisor can guide you through the options and help you to decide on the best place to start.

**Evidence based programs** – the number of programs and approaches to teaching students with learning differences is staggering. It is a minefield for parents to try and separate the good from the bad. An advisor can suggest evidence-based programs suitable for your child. If you already have one in mind, they can let you know if it has a solid base of evidence behind it.



Sharing research — for parents and professionals who are looking for something a little bit more in depth advisors are always happy to share relevant research and articles. Research is a big part of the day-to-day job for our advisors. They also take part in regular Professional Development which gives them access to the latest research and information around supporting students with learning differences.

Advice specific to your situation — parents can discuss their child's challenges, current learning support and goals to get advice about how to best support learning moving forward. Adults can also chat through their difficulties and goals to receive the same tailored advice.

**Educational Resources** – advisors can recommend readers, reference books, equipment, and specialist resources specific to a child's age, difficulties, and area of need. For example, a parent may call to ask for suitable readers for their child in grade 3, with Dyslexia, reading at a grade 1 level.

Classroom accommodations and adjustments — advisors can discuss accommodations and adjustments that may improve access to the curriculum. These options may include a written list of instructions, use of dictation, word processing software for writing and extra time for tests just to name a few.

Information about learning differences — if you are at the start of your journey advisors can provide information about learning differences such as Dyslexia, Dysgraphia, Dyscalculia, memory difficulties, Auditory Processing Disorder or Speech & Language Disorders.

"Thank you for your time this morning and the depth of your email. I really appreciate it. I look forward to reading through the links and being the best advocate for my son that I can be. I will be in touch regarding the zoom tutoring in Sounds-Write after I complete my membership. Once again, thank you for your time and advice."

Feedback from parent

For most people who reach out to us, the advisory line is where they begin on their journey. If you are not sure where to start or you need some advice, we would love to hear from you.

## Connect with a Speld Qld Education Advisor today

(07) 3391 7900

